

# Sight Word Test

For New or Struggling Reader



Mrs. Karle's



Reading Patch TM

**Hi, my name is Madreen Karle and this is my daughter, Meeghan Karle Mousaw. We are a mother-daughter team.**

**I taught reading for 30 years in the classroom. I helped struggling readers: students whose first language was not English, special needs students, students with reading disabilities.... Any student who struggled at my school, I taught.**



**When I retired, I created the Reading Patch program. I wanted to reach more people because I knew I could help new and struggling readers.**

**My daughter has her Masters in Education. She found the program hidden in our basement and used the program with her own children. She put the program online and has now helped thousands of people learn to read online through the Reading Patch**

**We are here to help you. Never hesitate to reach out with questions!**

**[Mrs.Mousaw@sightandsoundreading.com](mailto:Mrs.Mousaw@sightandsoundreading.com)**



**For a beginning reader, use this test as a benchmark.**

**You will see what your reader knows and does not know. Even if a student does poorly on the reading test, he/she will still succeed at reading. It is good to know what skills your student knows and does not know so that you can work with the student on improving individual skills.**

**For a struggling reader, use this test as a benchmark.**

**You need to know where your student struggles before you begin helping them. With your help, your student will succeed at reading.**



**For a struggling reader**, does your reader know these sight words? They need to be able to read these words fluently (automatically). If they hesitate in any way, they can't read the word.

- |                                  |                                 |                                |
|----------------------------------|---------------------------------|--------------------------------|
| <input type="checkbox"/> good    | <input type="checkbox"/> brown  | <input type="checkbox"/> can   |
| <input type="checkbox"/> morning | <input type="checkbox"/> rabbit | <input type="checkbox"/> white |
| <input type="checkbox"/> see     | <input type="checkbox"/> is     | <input type="checkbox"/> dog   |
| <input type="checkbox"/> a       | <input type="checkbox"/> not    | <input type="checkbox"/> boy   |
| <input type="checkbox"/> red     | <input type="checkbox"/> up     | <input type="checkbox"/> play  |
| <input type="checkbox"/> I       | <input type="checkbox"/> down   | <input type="checkbox"/> three |
| <input type="checkbox"/> yellow  | <input type="checkbox"/> and    | <input type="checkbox"/> come  |
| <input type="checkbox"/> one     | <input type="checkbox"/> black  | <input type="checkbox"/> here  |
| <input type="checkbox"/> blue    | <input type="checkbox"/> cat    | <input type="checkbox"/> we    |
| <input type="checkbox"/> the     | <input type="checkbox"/> it     | <input type="checkbox"/> ball  |
| <input type="checkbox"/> green   | <input type="checkbox"/> bird   | <input type="checkbox"/> all   |
| <input type="checkbox"/> go      | <input type="checkbox"/> big    | <input type="checkbox"/> me    |
| <input type="checkbox"/> bear    | <input type="checkbox"/> little | <input type="checkbox"/> four  |
| <input type="checkbox"/> too     | <input type="checkbox"/> run    | <input type="checkbox"/> for   |
| <input type="checkbox"/> orange  | <input type="checkbox"/> said   | <input type="checkbox"/> girl  |



**Whether you have a new reader or a struggling reader, this test is a benchmark. You now know what your reader knows (or does not know).**

**If you can test your student, you can also teach your student! The Reading Patch is here to help you!**

**Have questions? We are here to help you:  
[Mrs.Mousaw@sightandsoundreading.com](mailto:Mrs.Mousaw@sightandsoundreading.com)**