

# Phonics Focused Review

## Reading Passages

CREATED BY: AYLIN CLAAHSEN

1. Read the story.

2. Read the story again. Circle words with: **-ly, un-, -ing**

### Unwise

Maisy rarely took the time to tie her shoelaces. Today, she was running late, so she again threw on her shoes, without doing her laces. But Maisy had to grab her bag from her room. She ran up the staircase to grab her bag. Maisy knew it was unsafe, but she kept her untied shoes on anyway. She made it to her room safely. She grabbed her bag and raced back downstairs. Maisy started to feel herself trip. She quickly gripped the railing, firmly. Maisy knew it was unwise to keep going down the stairs without her shoelaces tied. She leaned down and tied them. Then she raced out the door.

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Name: \_\_\_\_\_



Write words from the story:

**-ly**

**un-**

**-ing**

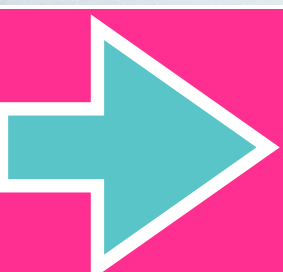


Write sentences to answer the questions:

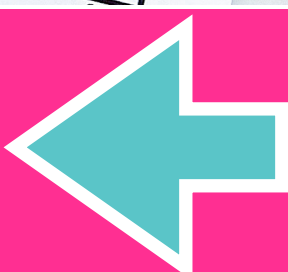
did Maisy throw on her shoes, without tying them?

What did Maisy do as she started to trip on the stairs?

What did Maisy know about untied shoes and the stairs?



FREE SAMPLES *for:*  
KINDERGARTEN-5TH GRADE



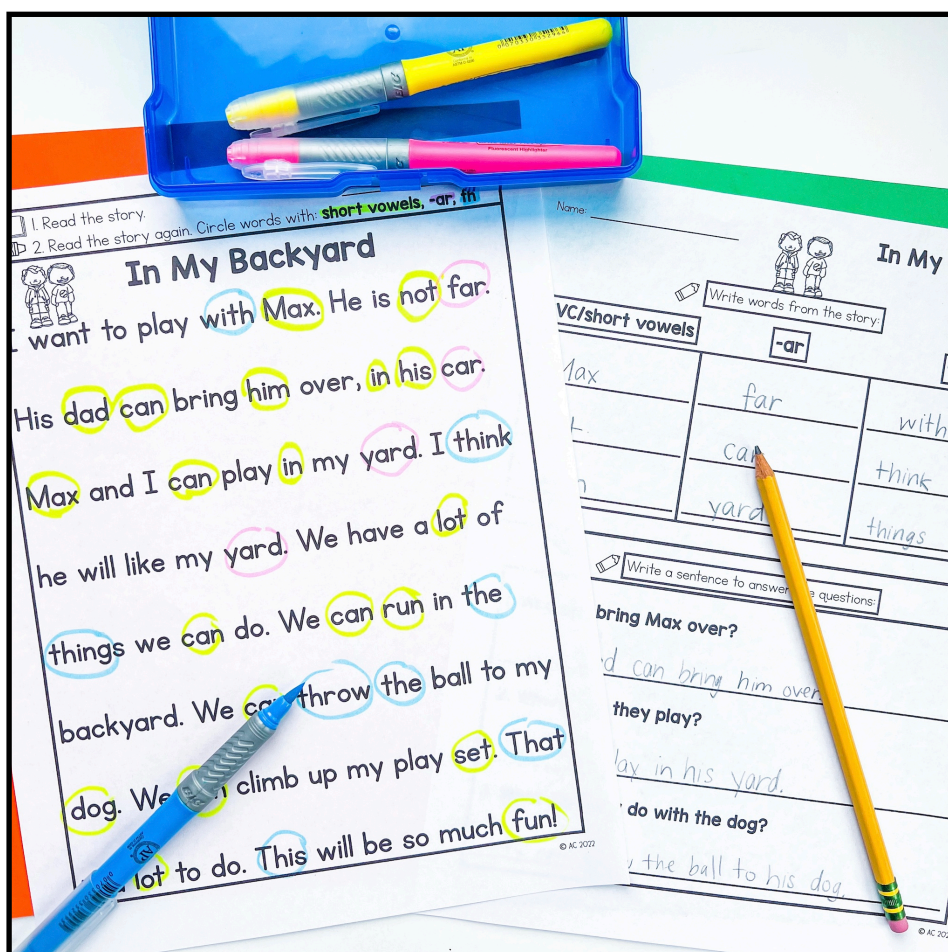


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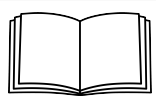
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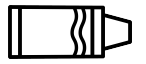
## Why do you need this resource?

- To review phonics patterns.
- To help students practice decoding words, in context.
- To help students identify words with specific phonics patterns.
- To help students read passages with specific phonics patterns.
- To help students respond to comprehension questions.
- To build readers' confidence.



1. Read the story.

Name: \_\_\_\_\_



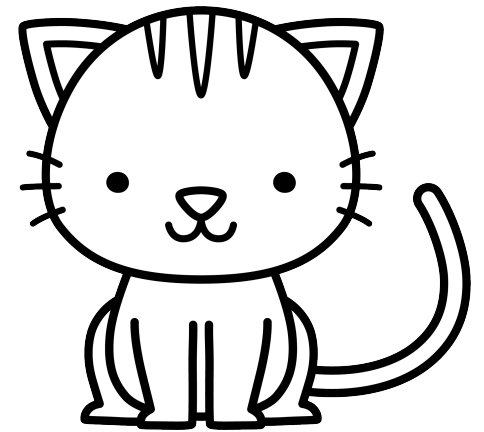
2. Read the story again. Circle words with: **th-**, **-at**

## In the Bath

Beth is a cat. Beth sat in mud.

Beth can go in the bath.

Beth will get wet.



Then Beth will go on the mat.



Write words from the story.

**th-**

**-at**

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Write the answers.

1. Who sat in the mud?

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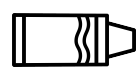
2. What will Beth go on?

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1. Read the story.

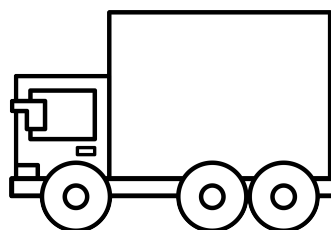
Name: \_\_\_\_\_



2. Read the story again. Circle words with: **scr-/str-, sh/th/wh, -oy**

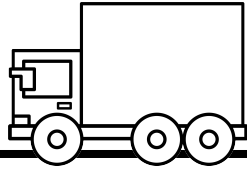
## A New Toy

My mom took me to the store. I went right past the dolls. I needed to find a toy that brings me joy. Straight ahead, I saw some trucks. I knew some boys thought trucks were just for them. That isn't right! I'm a strong girl who likes trucks. I scratched my head while I looked at the shelves of trucks. There were so many to choose from. Deep at the back of a shelf, I spotted one. I kneeled down. I grabbed the truck. I screamed with joy. I couldn't wait to take the truck home.



Name: \_\_\_\_\_

# A New Toy



Write words from the story:

**scr-/str-**

**sh/th/wh**

**-oy**




Write sentences to answer the questions:

**1. What did the girl want the toy to bring her?**

\_\_\_\_\_

**2. Where were all the trucks that the girl chose from?**

\_\_\_\_\_

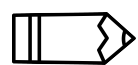
**3. What did the girl do when she found the truck she wanted?**

\_\_\_\_\_



1. Read the story.

Name: \_\_\_\_\_



2. Read the story again. Circle words with: **-ing, blends, -ed**

# The Cone



Chase had a big problem. He did not mean to drop the cone he was holding. It had slipped from his hand as he was walking over to his mom. The ice cream was melting, so he had gripped the cone. When he did that, the cone got crushed and fell from his hands. He picked up what was left of the cone. Chase gave it to his mom with a tear rolling down his cheek. His mom grabbed a napkin to hold the cone. She then took a big bite, eating what was left. She was not upset, but, next time, Chase will just grab a muffin.

Name: \_\_\_\_\_



# The Cone



Write words from the story:

**-ing**

**blends**

**-ed**




Write sentences to answer the questions:

**1. What problem did Chase have?**

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**2. Why did Chase grip the cone?**

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**3. What did his mom do?**

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1. Read the passage.

Name: \_\_\_\_\_

2. Read the passage again. Circle words with: **-ly, compound words, -all/-alk**

## The Relay Race

Maxwell could be easily swayed. He often switched his mind when making a choice. Sid needed one more fast kid on his team, so that his team of four could win the relay race. Sid knew he'd be able to change Maxwell's mind. He just had to approach him calmly. Otherwise, Maxwell would know something was up. Sid walked up to Maxwell and started out with a friendly conversation. After some small talk, Sid brought up the topic of Maxwell joining his relay team. Sid explained that they just needed one more really fast kid. Maxwell began smiling, and so did Sid. He knew Maxwell was willing to join his team. They walked to the starting line together. They couldn't wait to win the race!



Name: \_\_\_\_\_

## The Relay Race

Write words from the story:

-ly

compound words

-all / -alk

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Answer the questions:

1. What was Sid's strategy to get Maxwell to join the relay team?

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2. How did Sid begin the conversation with Maxwell?

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3. How do you know Sid's strategy worked?

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4. Why did Maxwell begin smiling when Sid mentioned he needed just "one more really fast kid" in the race?

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1. Read the passage.

Name: \_\_\_\_\_

2. Read the passage again. Circle words with: **mis-**, **-ness**, **un-**

## Right to the Point

I was incredibly upset that Micah had misled me to think he was acting out of kindness. It took me a while to notice, but it was now clear that Micah was actually using me to mistreat others. I had completely misjudged him and his treatment of our friends. Micah was absolutely not a good friend to me, or anyone else. I needed to tell him how I was feeling and make it clear that his behavior was unacceptable. I felt a tightness in my belly as I approached Micah, but I knew I had to be brave. The words didn't flow out smoothly, but I got right to the point. I told Micah that he was using me to trick others which was unkind. I also told him to stop mistreating others. Micah was surprised by my boldness, but said he'd try to do better. He apologized and then we shook hands. As I walked away, happiness flooded over me. I really hoped Micah would actually stop treating others unfairly.

Name: \_\_\_\_\_

Write words from the story:

mis-

-ness

un-

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Answer the questions:

1. What did the narrator think of Micah's behavior?

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2. As she approached Micah, what did she feel?

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3. How was Micah unkind?

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4. How did she feel as she walked away from Micah, and why did she feel that way?

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# CREDITS:

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