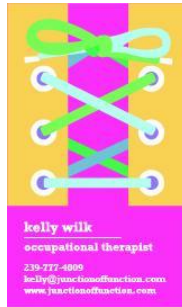


Shoe-Tying Made Simple Virtual Course



“Shoe Tying Made Simple” is a three and a half-hour [virtual course](#) that is simple, fun and engaging and is sponsored by Junction of Function, Inc. (www.junctionoffunction.com) (239)-777-4009. This educational course uses fun, child-friendly manipulatives and a strong emphasis on multisensory instruction. This course will prepare the learner to engage and instruct children on the shoe tying method using a primarily activity-analyzed approach and you will learn how to teach to every learning style. Considered to be the best method of instruction, this innovative course combats the biggest obstacles when it comes to teaching this simple life skill. And this includes:

- Lace length problems (one being that the laces are too short for teaching purposes)
- Wrong texture/flimsy lace management (laces won't hold still while making the initial loop)
- Lace confusion because there is no discrimination in color that coordinates with the steps in the process
- Teaching board is over-sized on purpose so there is larger than life manipulative that doesn't move around. This tool grabs the learner's attention
- Activity analyzed support which incorporates scaffolding, forward and backward chaining

This [virtual course](#) uses patented bi-colored laces which half the length is a lighter color and the other half a darker color in a 50-50 blend example (pink/white) and an 18-inch “over-sized” big teaching shoe. You will encounter plenty of fun, play based hands-on activities which will surely keep the learner engaged.

Upon completion of the workshop, you will gain multisensory teaching materials that are essential in instructing your students in shoe tying. You will leave knowing you have a “toolkit” full of strategies for those who have differing learning styles. You will be able to easily decipher the level of support your students require and how to appeal to their unique learning style.

Course Breakdown:

The “Shoe Tying Made Simple” course is available in (2) formats which are:

Distance Learning-Independent

Distance Learning-Interactive

Target Audience: Occupational Therapists, Educators and Parents

Educational Level: Introductory

Course Description:

Here is a glimpse of what you will encounter during this course:

- Research-based instructional strategies
- Learn how to assess a child's developmental readiness when learning this life skill
- Know how to use the twelve foundational performance skills required in shoe tying
- Learn how to incorporate strategies to support a child's learning journey when obstacles arise
- Engage in preparatory exercises and a hand dominance screener
- Learn how to incorporate the "Tie My Shoe" song and Rhyming verse
- Learn what makes our bicolored teaching laces unique and why they contribute greatly to success

This virtual course is Authored and Presented by Kelly Wilk-Downs, OTR/L and involves research-based instructional strategies that have proven to be effective over many years with all children. You will learn how to assess a child's particular developmental readiness and desire to learn this skill through assessing twelve foundational performance skills that need to be present in order for the child to be successful. Also, included you will find a hand dominance screening tool.

You will learn how to "mark the laces" and when to introduce the "Tie My Shoe" song or rhyming verse. You will learn why the bicolored teaching shoelaces are so special and why they greatly contribute to the success of the learner. There is a data collection worksheet and individual parent worksheets that you can share with your families to increase independence and generalization of this skill within the home setting.

This is a [virtual, instructor-led continuing education course](#). You will need to have uninterrupted access to the internet, while attending the course on your own personal laptop or desktop computer.

The purpose of the course is to provide occupational therapists, educators, and parents with a activity-analyzed and multisensory method of teaching shoe tying.

Course Learning Objectives:

- 1) **Identify** three skills that a child must possess in order to be ready for instruction using the "Shoe Tying Made Simple" methodology.
- 2) The Participant will **recognize** how to adapt teaching strategies based upon the child's specific disability and learning styles (e.g., such as activity analysis and multisensory instruction, forward and backward chaining, scaffolding, and other various methodologies for teaching children with special needs).
- 3) **Identify** at least one reason why determining hand dominance is a prerequisite to using the "Shoe Tying Made Simple" methodology.

- 4) **Recognize** the first step in the process of the “Shoe Tying Made Simple” program when instructing to the right hand dominant and left-hand dominant child.
- 5) **Identify** at least two modifications that would need to be implemented prior to teaching a child with hemiparesis.
- 6) **List** specific strategies for whole class instruction verses individual instruction regarding the shoe tying made simple method.

If you have a disability, please contact us in writing (kelly@junctionoffunction.com) four weeks before the date when you would like to take the course so that we can best meet your overall needs.

Upcoming Workshops

All times listed are Eastern Standard Time.

- February 11th at 2:00 PM EST at The University of Arkansas-Live Online

It is the Attendees responsibility to check their state requirements per state CE guidelines and submit accordingly.

Shoe Tying Made Simple” Course Credentials

Length of Course: 3.5 Hours

AOTA CEUs Awarded: 0.35 CEUs

Included with the Virtual “Shoe Tying Made Simple” Course



The price of the course is \$200.00 dollars and includes FREE PRODUCTS, some of which will be shipped to your home prior to the beginning of the course.

Course Completion Requirements

For those taking this course for continuing education credits and/or a certificate, the following steps are required.

- Attend or view all sessions for the full duration of the training.
- Complete a multiple-choice exam with a score of 70% or higher.
- Complete an online end-of-course evaluation survey.

Students taking the on demand course are also expected to read all course handouts and listen to the accompanying instructional song and rhyming verse as these materials are included within the time of the course.

Refund Policy on the Course

Cancellation of the Course by Junction of Function

For online distance learning courses, refunds will be given only if the student cannot properly receive the course instruction through the online learning system. Students must communicate these problems to Junction of Function in order to receive a full refund.

For interactive distance learning courses, full refunds will be provided to all participants within thirty (30) days of the event should Junction of Function or the event instructor cancel the presentation due to:

- Power outages that limit internet access or another emergency situation
- Speaker cancellation
- Limited enrollment

Participant's Cancellation of Enrollment for an Interactive Distance Learning Course

Refund requests must be received by mail/email at least 14 days prior to the presentation/workshop date; in order to receive a refund, minus a \$50.00 administrative charge.

No refunds will be issued if cancellation occurs less than 14 days prior to the scheduled date; unless otherwise indicated on the presentation/workshop brochure.

If you register and do not complete the course, you are still responsible for payment. If for any reason you are not satisfied with the course, please contact Junction of Function.

Purchase Orders

For Participants who are interested in attending a Junction of Function course and submitting payment via a purchase order, the participants must submit their purchase order along with payment prior to beginning of a course. The Certificate of Attendance will not be awarded until payment has been received by Junction of Function.

Filing a Grievance or Making a Suggestion

Junction of Function is fully committed to conducting all activities in strict conformance with the governing body for which continuing education units/credits are being requested. Junction of Function will comply with all legal and ethical responsibilities to be non-discriminatory in promotional activities, program content and in the treatment of program participants. The monitoring and assessment of compliance with these standards will be the responsibility of the CE Administrator in consultation with the members of the continuing education committee.

The following procedures serve as a guideline for handling such grievances.

- A participant must file a grievance in writing within ten (14) days of the event.
- Each complaint will be handled on a case-by-case basis by the CE Administrator and/or the Executive Director of the Company.
- The Company reserves the right to respond to the complaint within 30 days of notification.

Registration Form for Interactive Distance Learning Courses:



Shoe Tying Made
Simple Virtual Webinar

Included Course Materials

Please note: **You must register two weeks prior to the interactive course to ensure delivery of the course materials before the workshop.** The materials will be shipped directly to you. We cannot ship to PO Boxes. If you are an international registrant (outside US and Canada), please reach out to us at kelly@junctionoffunction.com to review your options as additional shipping rates will apply.

Materials subject to change without notice.

- Shoe Tying Made Simple Teaching Sneaker with Free instructional card.
- Free access to the “Tie My Shoe” teaching song at www.junctionoffunction.com
- Free access to the Left-Handed Teaching Instructional packet with “Color Corner” for your student to color in their own
- Access to the Congratulatory award
- Access to Shoe Tying Made Simple Activity Analyzed Visuals
- Access to the One-Handed Shoe Tying Method
- Access to Vertical, Horizontal, Diagonal and Criss-Cross Lacing Sequences
- Access to Instructional Brochure on how to teach Shoe Tying on the Leg
- Access to the Shoe Tying Made Simple Instructional Posters
- Access to Laterality Screener for Right/ Left Dominance and Ambidexterity
- Access to data Collection for Shoe Tying Made Simple- great for the School-Based therapist who has shoe tying as a goal on the IEP
- Access to Parent Homework Worksheets

Our goal is to make learning and teaching functional tasks easy and fun where the hard work is already done for you so you as the therapist/teacher can be successful instructing students at all levels. Our exceptional products, training and resources are what guide you to providing outstanding instruction to your children. Our programs are easy for therapists, parents, and educators to use.

Disclosures- Mrs Wilk-Downs has no financial or non-financial relationships to disclose.



Meet your course instructor and product developer!